**FET CERTIFICATE: EARLY CHILDHOOD DEVELOPMENTNQF L4 CURRICULUM DESIGN**

**Qualification Details:**

**Qualification Name**

58761: Further Education and Training Certificate: Early Childhood Development

NQF Level 4

Total credits to be obtained after achievement: 194

**Purpose of the Qualification**

This is an entry-level Qualification for those who want to enter the field of Education, Training and Development, specifically within the sub-field of Early Childhood Development (ECD). This qualification is aimed at people who are already practicing within the field without formal recognition as well as for those who wish to enter the field. The qualification enables recipients to plan and prepare for early childhood development; facilitate and monitor the development of babies, toddlers and young children; and provide dare and support to babies, toddlers and young children.

**Target Group**

* Teachers working in the ECD field with only practical experience; with nor or inadequate training
* Teachers planning a career change or who have an interest in ECD (ages 3-6 years)
* Students who are interested to start a career in ECD
* Au Pairs, Nannies, Day-care mothers and parents who would like to learn more about child development, teaching and day-care
* Persons who are interested in starting a Day-care Centrum

**Qualification Objectives**

- Communicate in a variety of ways within Early Childhood Development and societal settings.   
 - Use mathematics literacy in real life and education, training and development situations.   
- Plan and prepare for Early Childhood Development.   
- Facilitate and monitor the development of babies, toddlers and young children.

- Provide care and support for babies, toddlers and young children

Entry/Admission requirements

* Communication and Mathematical Literacy at NQF level 3 or equivalent.
* Second language at NQF level 2 or equivalent.

**58761: Early Childhood Development Programme Content**

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|  | **ID** | **UNIT STANDARD TITLE** | **NQF LEVEL** | **CREDITS** |
| Core | [244468](http://regqs.saqa.org.za/showUnitStandard.php?id=244468) | Prepare resources and set up the environment to support the development of babies, toddlers and young children | 03 | 5 |
| Core | [244462](http://regqs.saqa.org.za/showUnitStandard.php?id=244462) | Work with families and communities to support Early Childhood Development | 03 | 5 |
| Core | [244484](http://regqs.saqa.org.za/showUnitStandard.php?id=244484) | Demonstrate knowledge and understanding of the development of babies, toddlers and young children | 04 | 8 |
| Core | [244480](http://regqs.saqa.org.za/showUnitStandard.php?id=244480) | Facilitate the holistic development of babies, toddlers and young children | 04 | 16 |
| Core | [244475](http://regqs.saqa.org.za/showUnitStandard.php?id=244475) | Observe and report on child development | 04 | 6 |
| Core | [244472](http://regqs.saqa.org.za/showUnitStandard.php?id=244472) | Prepare Early Childhood Development programmes with support | 04 | 6 |
| Core | [244469](http://regqs.saqa.org.za/showUnitStandard.php?id=244469) | Provide care for babies, toddlers and young children | 04 | 10 |
| Core | [244485](http://regqs.saqa.org.za/showUnitStandard.php?id=244485) | Design activities to support the development of babies, toddlers and young children | 05 | 8 |
| Fundamental | [119472](http://regqs.saqa.org.za/showUnitStandard.php?id=119472) | Accommodate audience and context needs in oral/signed communication | 03 | 5 |
| Fundamental | [119457](http://regqs.saqa.org.za/showUnitStandard.php?id=119457) | Interpret and use information from texts | 03 | 5 |
| Fundamental | [119467](http://regqs.saqa.org.za/showUnitStandard.php?id=119467) | Use language and communication in occupational learning programmes | 03 | 5 |
| Fundamental | [119465](http://regqs.saqa.org.za/showUnitStandard.php?id=119465) | Write/present/sign texts for a range of communicative contexts | 03 | 5 |
| Fundamental | [9015](http://regqs.saqa.org.za/showUnitStandard.php?id=9015) | Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems | 04 | 6 |
| Fundamental | [119462](http://regqs.saqa.org.za/showUnitStandard.php?id=119462) | Engage in sustained oral/signed communication and evaluate spoken/signed texts | 04 | 5 |
| Fundamental | [119469](http://regqs.saqa.org.za/showUnitStandard.php?id=119469) | Read/view, analyse and respond to a variety of texts | 04 | 5 |
| Fundamental | [9016](http://regqs.saqa.org.za/showUnitStandard.php?id=9016) | Represent analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts | 04 | 4 |
| Fundamental | [119471](http://regqs.saqa.org.za/showUnitStandard.php?id=119471) | Use language and communication in occupational learning programmes | 04 | 5 |
| Fundamental | [7468](http://regqs.saqa.org.za/showUnitStandard.php?id=7468) | Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues | 04 | 6 |
| Fundamental | [119459](http://regqs.saqa.org.za/showUnitStandard.php?id=119459) | Write/present/sign for a wide range of contexts | 04 | 5 |
| Elective | [114592](http://regqs.saqa.org.za/showUnitStandard.php?id=114592) | Produce business plans for a new venture | 04 | 8 |
| Elective | [114596](http://regqs.saqa.org.za/showUnitStandard.php?id=114596) | Research the viability of new venture ideas/opportunities | 04 | 5 |
| Elective | [114593](http://regqs.saqa.org.za/showUnitStandard.php?id=114593) | Tender to secure business for a new venture | 04 | 5 |
| Elective | [244481](http://regqs.saqa.org.za/showUnitStandard.php?id=244481) | Evaluate an Early Childhood Development (ECD) service | 05 | 6 |
| Elective | [244260](http://regqs.saqa.org.za/showUnitStandard.php?id=244260) | Facilitate a Life Skills Learning Programme in the Reception Year | 05 | 15 |
| Elective | [244257](http://regqs.saqa.org.za/showUnitStandard.php?id=244257) | Facilitate a Literacy Learning Programme in the Reception Year | 05 | 15 |
| Elective | [244256](http://regqs.saqa.org.za/showUnitStandard.php?id=244256) | Facilitate a Numeracy Learning Programme in the Reception Year | 05 | 15 |
| Elective | [244478](http://regqs.saqa.org.za/showUnitStandard.php?id=244478) | Manage an Early Childhood Development service | 05 | 5 |
| Total credits | | | | 194 |